

Part VII

Principle Five: Parent Involvement

Principle Five: Parent Involvement

A grant recipient's program shall include meaningful and ongoing consultation with and input from parents in the development of the program or activity.¹

In the Guidance for State and Local Implementation of Programs, we read,

“The statute requires that parents be consulted in the development of and have an opportunity to provide input concerning, the application for program funds and the administration of any program or activity implemented with State Grants Program funds. Although the statute doesn't specify how often consultation must take place, it does prescribe a meaningful and ongoing consultation and input process.”²

One way to help meet this requirement is to utilize parents on the advisory council. Parents add a vital component on this committee, and should serve to represent all parents. This council is required to look at a comprehensive needs assessment, set measurable objectives and goals, suggest research-based programs to meet the needs and look at evaluation.

Active, meaningful parent involvement helps to produce benefits for students, schools, families and communities. Higher school attendance, better classroom behavior, improved parent-teacher relations, and achievement have occurred with more parental involvement.

Web Resources on Parental Involvement in Education³

“The ABC’s of Parent Involvement in Education: Preparing Your Child for a Lifetime of Success”	http://www.ed.gov/G2K/community/
“Beyond Culture: Communicating with Asian American Children and Families”	http://eric-web.ic.columbia.edu/digests/dig94.html
“Building a Successful Parent Center in an Urban School”	http://eric-web.ic.columbia.edu/digests/dig90.html
“The Challenges of Parent Involvement Research”	http://eric-web.ic.columbia.edu/digests/dig134.html
Children First-The Web site of the National PTA	http://www.pta.org/index.stm
The Children’s Partnership	http://www.childrenspartnership.org
“Critical Issues in Parent and Family Involvement” from <i>Pathways to School Improvement</i>	http://www.ncrel.org/sdrs/
Education Week on the Web: Parental Involvement	http://www.edweek.org/context/topics/parent.htm
Family Education Network	http://familyeducation.com
Family Involvement in Children’s Education: Successful Local Approaches	http://www.ed.gov/pubs/FamInvolve/
Forward in the Fifth	http://www.fif.org/

Hand in Hand: How Nine Urban Schools Work with Families and Community Services. 1995.	http://eric-web.tc.columbia.edu/families/Hand/
"How Does Your School Measure Up?" Council for Basic Education	http://www.c-b-e.org/articles/howdoes.htm
"Increasing Parental Involvement: A Key to Student Achievement" by Dan Jesse	http://www.mcrel.org/products/noteworthy/dani.html
"Increasing the School Involvement of Hispanic Parents"	http://eric-web.tc.columbia.edu/digests/dig80.html
"Just for Parents"	http://www.mnea.org
Kids Online	http://www.kidsonline.org/
"Mathematics for Parents"	http://www.wcer.wisc.edu/MIMS/Parent_Newsletters/
The National Coalition for Parent Involvement in Education (NCPPIE)	http://www.ncpie.org/
National Parent Information Network (NPIIN)	http://npiin.org/
Parent Training and Information	http://www.sounddata.com/pti/
Partnership for Family Involvement in Education	http://www.ed.gov/PFIE/index.html
Running in Place: How American Families Are faring in a Changing Economy and an Individualistic Society by Nicholas Zill and Christine Winquist Nord	http://www.kidscampaigns.org/Whoside/Parenting/ripcontents.html
Strong Families, Strong Schools	http://eric-web.tc.columbia.edu/families/strong/
Comprehensive listing for online resources library	http://www.wcer.wisc.edu/ccvi/

Source Citations for Principle Five: Parent Involvement

1. H.R. 1, the No Child Left Behind Act of 2001, Title IV – 21st Century Schools, Part A: Safe and Drug-Free Schools and Communities Act (Public Law 107-110).
2. Nonregulatory Guidance for State and Local Implementation of Programs, Safe and Drug-Free School and Communities Act State Grants, Title IV, Part A, Subpart 1, Elementary and Secondary Education Act of 1995 as amended by the No Child Left Behind Act of 2001, Public Law 107-110, U.S. Department of Education, Office of Safe and Drug-Free Schools, December 2002.
3. Chaffee, Mary M., “Parents and Schools Working Together”, *CC-IV Forum*, Vol. 5, No. 5, Fall 1998.